ACIBADEM UNIVERSITY

Acıbadem University is a private, non-profit foundation university established in 2007 in Istanbul. It is a thematic university in the field of medical sciences.

With its student focus and dynamic and modern academic structure, Acıbadem University nurtures well-informed and research-oriented individuals who are capable of working under their own initiative, undaunted by questions.

Acıbadem University places a special importance on infrastructure development: Benefits provided to students by the simulation center are undisputable. Used throughout all phases and aspects of education, numerous scenarios are practiced providing experience prior to encountering patients in real life situations.

Providing an educational model at international standards, Acıbadem University’s Kerem Aydınlar Campus, with its aesthetically pleasing and inspiring architecture, is situated in the heart of Ataşehir on Istanbul’s Anatolian side. With its disability-friendly and environmentally conscious design, the campus is a candidate for the LEED Gold Certification – Leadership in Energy and Environmental Design.

Kerem Aydınlar Campus boasts sophisticated and wide-ranging laboratories as well as wireless internet access throughout all buildings. Classrooms are fitted with intelligent interactive benches supported by multimedia applications that facilitate lectures and presentations.

Another feature that sets the campus apart from others is its unrivalled sports complex which includes a fitness center, semi-olympic swimming pool, basketball, volleyball and squash courts and a tartan track.

The amphitheater, a 750-seat capacity conference center with a spacious front lounge area, and the A Plus Café, where students can chill out, are just a few of the extra features that add a rainbow of colors to “campus life”.

ACIBADEM HEALTHCARE GROUP

Acıbadem University has been built upon the wide-ranging experience and expertise of Acıbadem Healthcare Group, which has been the trusted and preferred health care provider of Turkey for over three decades. Its consistent growth since 1991, and visionary approach, has today made Acıbadem part of the second-largest healthcare network in the world. Acıbadem is globally recognized with its unique, integrated delivery model, which consists of not only healthcare provision in hospitals and outpatient clinics but also includes support service organizations that complement its core mission. Acıbadem University is a main pillar of this integrative structure.

The leading private provider of diagnostic and treatment services in Turkey since 1991, Acıbadem Healthcare Group is unique in its integrated delivery model. With 16 general-purpose hospitals, 12 outpatient facilities and support service companies located in 6 different cities, including one in Macedonia, Acıbadem has a team of 13,000 employees and over 2,500 physicians. The group has a cumulative capacity of 402,000 m ², 2,146 beds and 98 operating theaters.

In 2012 Acıbadem Healthcare Group became part of a larger global network known as International Healthcare Holdings (IHH). IHH operates a wide network of hospitals and clinics in Malaysia, Singapore, India, China and Brunei, under Parkway, Pantai and Apollo brands and also runs the IMU, the International Medical University of Malaysia.

ACIBADEM UNIVERSITY INTERNATIONAL TRAINING PROGRAMS AND COSULTANCY SERVICES

Acıbadem Healthcare Group has long believed that investing in university talent is beneficial to the healthcare industry and key to continuous growth and success in medicine. Acıbadem University offers tailor-made training programs customized according to the specific needs of medical professionals, institutions and corporations.

I) OBSERVATION PROGRAMS

Programs provide information about recent treatment methods in different medical specialties and specific knowledge and observation opportunities that enhance foreign physicians’, nurses’ and technicians’ and other healthcare professionals’ occupational knowledge, and competence in the healthcare sector.

Clinical observation programs aim to advance the range, breadth and depth of professional knowledge and skill. The common objective of these programs is preparation of healthcare professionals working to gain greater experience in their fields.

CLINICAL OBSERVATION PROGRAMS FOR PHYSICIANS

For physicians, different training models are used:

Mentoring: Highly experienced professionals demonstrating specialized medical skills and techniques. The focus is to develop and raise the professional level of medical practitioners. This is accomplished by cultivating a personal and professional relationship within an academic and research environment. Physicians get involved in observational and practical training alongside their mentors.

Training courses: High-tech., intimate classroom environments that implement instructions maintaining international standards of the delivery of health care. Implementation of advanced methods of diagnostics, treatment, rehabilitation and prevention are emphasized. Physicians participate in in-class training, the syllabus for which is prepared by Acıbadem University.

Masterclass: Training with experienced physicians in front of an audience of participants with the aim of upgrading professional skills.

PROGRAMS

* [Anatomy](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/temeltip/Sayfalar/Anatomi.aspx)
* [Biophysics](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/temeltip/Sayfalar/Biyofizik.aspx)
* [Physiology](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/temeltip/Sayfalar/Fizyoloji.aspx)
* [Histology and Embryology](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/temeltip/Sayfalar/Histoloji-Embriyoloji.aspx)
* [Medical Biology](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/temeltip/Sayfalar/Tibbi-Biyoloji.aspx)
* [Medical Biochemistry](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/temeltip/Sayfalar/Tibbi-Biyokimya.aspx)
* [Medical Microbiology](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/temeltip/Sayfalar/Tibbi-Mikrobiyoloji.aspx)
* [Medical History and Ethics](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/temeltip/Sayfalar/Tip-Tarihi-Etik.aspx)
* [Emergency Medicine](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Acil-Tip.aspx)
* [Forensic Medicine](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Adli-Tip.aspx)
* [Family Medicine](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Aile-Hekimligi.aspx)
* [Pediatrics](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/cocuk-hastaliklari.aspx)
* [Dermatology and Venereal Diseases](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Deri-Zuhrevi-Hastaliklar.aspx)
* [Infectious Diseases](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Enfeksiyon-Hastaliklari.aspx)
* [Physical Medicine and Rehabilitation](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Fiziksel-Tip-Rehabilitasyon.aspx)
* [Pulmonary Medicine](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Gogus-Hastaliklari.aspx)
* [Public Health](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Halk-Sagligi.aspx)
* [Internal Diseases](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/ic-hastaliklari.aspx)
* [Cardiology](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Kardiyoloji.aspx)
* [Neurology](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Noroloji.aspx)
* [Nuclear Medicine](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Nukleer-Tip.aspx)
* [Radiation Oncology](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Radyasyon-Onkolojisi.aspx)
* [Mental Health and Diseases](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Ruh-Sagligi.aspx)
* [Radiology](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Radyoloji.aspx)
* [Medical Pharmacology​](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/dahilitip/Sayfalar/Tibbi-Farmakoloji.aspx)
* Anesthesiology and Reanimation
* Neurosurgery
* [Pediatric Surgery](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/cerrahitip/Sayfalar/Cocuk-Cerrahisi.aspx)
* General Surgery
* [Thoracic Surgery](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/cerrahitip/Sayfalar/Gogus-Cerrahisi.aspx)
* Ophthalmology
* Obstetrics and Gynecology
* Cardiovascular Surgery
* [Ear Nose and Throat​](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/cerrahitip/Sayfalar/kbb.aspx)
* [Orthopedics and Traumatology](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/cerrahitip/Sayfalar/Ortopedi-Travmatoloji.aspx)
* Pathology
* Plastic – Esthetic and Reconstructive Surgery
* [Urology​](http://www.acibadem.edu.tr/en-en/akademik/fakulte/tip/bolumler/cerrahitip/Sayfalar/uroloji.aspx)

CLINICAL OBSERVATION PROGRAMS FOR NURSES

PROGRAMS

* Cardiovascular Surgery Unit
* Neurosurgery
* Pediatrics
* Intensive Care Unit (ICU)
* Neonatal Intensive Unit (NICU)
* Emergency Room (ER)
* Obstetrics and Gynecology (OBGYN)
* Surgical Diseases
* Infectious Diseases
* Internal Diseases
* Laboratory
* Patient Safety
* Radiology
* Occupational Safety
* Addictive Disorders
* Homecare
* Plastic Surgery
* Training and Development

CLINICAL OBSERVATION PROGRAMS FOR OTHER HEALTHCARE PROFESSIONALS

PROGRAMS:

* Clinical Pharmacy
* Physiotherapy
* Dentistry
* Nutrition and Dietetics
* Laboratory
* Neurophysiology

NON CLINICAL OBSERVATION PROGRAMS

Placements will be designed to enable participants to observe the practical application of the academic course when, and where, possible. Content can be tailored to meet either national or local needs as is deemed to be most appropriate.

Healthcare Management:

The program provides training of healthcare personnel in administrative areas with the aim of further developing their potential through observation training in healthcare management.

Patient Safety:

The program provides the knowledge and tools participants need to succeed in their places of employment. Training includes; examples of good practices and applications, a narrative framework facing real world patient safety challenges, immersion of participants in the work of problem solving, and planning patient safety initiatives.

Patient Services Management and Hospitality:

The program provides training for healthcare personnel with an aim to provide excellent, high quality patient and hospital services, while maintaining a focus on high patient satisfaction. Meeting the latest international requirements for high quality hospitality services is the objective of the program. Education programs created by Acıbadem University and Acıbadem Healthcare Group concentrate on tools and methods that carry out the best practices in hospital services and hospitality management.

II) FELLOWSHIP PROGRAMS

Fellowship programs provide tools that are useful to participants’ future careers as medical professionals or as researchers, in order to boost their academic skill.

Acıbadem University Medical Faculty Fellowship Programs offer outstanding medical training for physicians, nurses, technicians and other healthcare personnel interested in focusing their skills on various subspecialties. The programs combine independent learning with modern clinical training, faculty mentoring, didactic instructions and top-notch research. Each program offers a variety of opportunities for interested fellows, ie. clinical expertise, research, subspecialty areas, and multidisciplinary proficiency.

III) CERTIFICATE PROGRAMS

The program contents have comprehensive educational modules and assessment tools. Participants attend classes and onsite clinical observation programs, primarily on topics related to general patient care. The program supports complimentary formal education in the participant’s related medical area in order to enhance their proficiency.

HOSPITAL MANAGEMENT

The program offers participants tools to deal with the changing legal landscape, policy considerations, human resource constraints, complex organizational dynamics, strategic management, risk management, effective management and performance pressures in health delivery, and hospital management.

Today, healthcare executives in the world, especially in developing countries, face a myriad of diverse challenges and success requires unique perspectives and leadership skills. Acıbadem University offers a healthcare management certificate program that equips professionals with the aforementioned perspectives and skills.

HEALTHCARE MARKETING

* Healthcare marketing is undergoing dramatic reinvention and change because of emerging trends, reforms, regulations, the emergence of social marketing, and renewed focus patterns on quality, outcome and prevention. Institutions are seeking higher impact and greater returns from marketing efforts and investments, and aligning their efforts with strategic objectives, customer experience and the integration of communications across multiple platforms and channels. This certificate program offers proactive healthcare communication methods and marketing tools that can effect medical institution outcomes directly and indirectly.
* Corporate communications: Communications help convey a hospital’s message to the public or a targeted community.
* Marketing: Working to become familiar with conceptualizing healthcare as a product.

PATIENT SAFETY AND QUALITY IN HEALTHCARE

The program gives participants the knowledge and tools they need to succeed as patient safety leaders. A narrative framework is used - facing real world patient safety challenges that immerse participants in the work of problem solving - planning patient safety initiative. By the end of this course the participant will be able to: create and sustain a patient safety environment that focuses on patient centered care, apply evidence based practices to develop and support effective multidisciplinary teams working in partnership with patients and their families to improve patient safety outcomes, use a system based approach to identify and mitigate defects, develop patient safety initiatives for real and lasting change, act as change agents in their work place as they lead efforts to continuously learn from defects and improve patient safety and quality of care and gain the ability to disseminate patient safety principles and programs throughout organizations. Program activities combine site visits, trainings about JCI accreditation, in-person lectures, and group activities like case studies and simulations. The participants work in patient safety teams and get the opportunity to observe real-time operation.

CERTIFICATE PROGRAMS FOR NURSES

Programs support nurses with prior formal education to enhance their privileges or enhance their proficiency in the related area.

- Operation Room (OR)

- Central Sterilization and Supply Department (CSSD)

- Diabetes

- Oncology

- Infection Control

CERTIFICATE PROGRAMS FOR OTHER HEALTHCARE PROFESSIONALS

- Industrial Pharmacy Management

- Physiotherapy

- Anesthesiology

- Radiotherapy

- Medical documentation and clerkship

CERTIFICATE PROGRAMS FOR SUPPORTING STAFF

- Care assistants

- Pharmaceutical representatives

- Administrative staff, patient representatives

- Health IT

- Executive assistants

FACILITY MANAGEMENT

- Cleaning and housekeeping personnel

- Catering services

- Laundry services

- Security personnel

- Chef

- Transportation staff

- Call Center personnel

CASE (CENTER OF ADVANCED SIMULATION & EDUCATION)

CASE is unique throughout the world, offering high quality education with a multidisciplinary approach. It uses new training methodologies operating at international standard levels with state-of-the-art medical equipment and technical infrastructure.

CASE consists of two main departments:

A Clinical Simulation Training Center and Advanced Endoscopic/Robotic Surgery Training Center. Training methodology being utilized in CASE consists of e-learning modules, skills laboratories, simulation and debriefing sessions, and recording systems with learning space.

By integrating learning space software and hardware, equipped with 80 high resolution cameras, training sessions can be recorded. The learning space system imports data also from medical simulators and medical devices. During the debriefing sessions, recordings provide the opportunity to participants for both self and peer - evaluation.

Post graduate training consists of advanced courses catered to participants’ specialties. The objectives of these programs are to improve participants’ technical skills, to cultivate teamwork and to enhance communication skills. In addition to theoretical study opportunities at Acıbadem University, hands-on training is also provided in modern laboratories.

CASE has an advantage over many other centers in its differentiating staff distribution model. CASE’s core is a multidisciplinary team from varied professional backgrounds that enable the course faculty to deliver high quality education.

I) CLINICAL SIMULATION TRAINING CENTER

Task trainers improve participants’ skills; full body patient simulators (infant, pediatric and adult) can be used for designing medical scenarios, clinical incidents and critical procedures. Re-creations of clinical situations are possible in the following arenas:

- Outpatient Room

- Inpatient Room

- Emergency Department

- Intensive Care Unit

- Operating Theater Delivery Room

- Skills Laboratory

- Ambulance

- Accident Scene

- Nurse Simulation Laboratory

- Medication Preparation Room

- Debriefing Rooms

- Control Rooms

- Meeting Room

POSTGRADUATE TRAININGS

- Basic Life Support (BLS) (Neonatal / Pediatric / Adult)

- Advanced Life Support (ALS) (Neonatal / Pediatric / Adult)

- Trauma Training Program (Pediatric / Adult)

- Pre-hospital Care and Triage

- Ambulance Transport

- Pediatric and Adult Emergencies

- Ultrasound (F.A.S.T.)

- Difficult Airway Management (Pediatric / Adult)

- Orientation Program for Nurses

- Nursing Care

- Patient Evaluation

- Neonatal Intensive Care Nursing Program

- Mechanical Ventilation (Neonatal Pediatric / Adult)

- Crises Resource Management in OR

- Delivery Complications

Mannequin based courses cover below mentioned training programs. The target population varies from doctors, nurses, paramedics, technicians. Simulation training programs’ durations are organized in various sessions. For each session 6 to 8 participants are accepted.

II) ADVANCED LAPAROSCOPIC AND ROBOTIC SURGERY TRAINING CENTER

Basic and Advanced Endoscopic Surgery Training Program

The Department of Anatomy’s dissection hall and animal operating room prepared for laparoscopic surgery are found in the Advanced Endoscopic and Robotic Surgery Training Center. The cadaver dissection hall, aside from the enhancing of graduate students’ anatomy skills, is fully and adequately equipped to provide assistants and specialists with post-graduate training in carrying out procedures on fresh frozen partial cadavers especially in neurosurgery, orthopedics and ear, nose and throat surgery. The animal operating hall is comprised of 9 surgical tables designed specifically for pigs. The Basic and Advanced Endoscopic Surgery Training program duration is 2 days. The accepted number of participants is between 16 and 18.

Basic and Advanced Robotic Surgery Training Program

An additional reference room is also available for robotic surgery training. All means of media broadcasting are made possible - both into and out of - these operating rooms. General surgery, orthopedics and traumatology, urology, gynecology and obstetrics, head and neck and cardiovascular surgery specialists can benefit ~~of~~ from robotic surgery and advanced laparoscopic surgery training. The Basic and Advanced Robotic Surgery Training program duration is 2 days. The required number of participants is 2.

Postgraduate Training Programs

* **MEDICINE**
* **Emergency Medicine**
  + Simulation Training Modules
* Basic life support (adult, pediatric, neonatal)
* Advanced life support (adult, pediatric, neonatal)
* Trauma training program (adult, pediatric, neonatal)
* Periarrest Arrhythmias
* Anaphylaxis,
* Poisonings
* Drowning
* Cardiac Emergencies
* Ml
* Arrhythmia
* Shock
* Hypovolemic
* Cardiogenic
* Distributive
* Pulmonary emergencies
* Upper and lower airway obstructions
* Asthma,
* COPD
* Acute pulmonary edema
* Acute respiratory failure
* Difficult airway management
* Ultrasound (FAST)
* Crisis resource management
* **Family Medicine**
  + Simulation Training Models
* Basic life support (adult, pediatric, neonatal)
* Advanced life support (adult, pediatric, neonatal)
* Periarrest Arrhythmias
* Anaphylaxis,
* Poisonings
* Cardiac Emergencies
* Ml
* Arrhythmia
* Shock
* Hypovolemic
* Cardiogenic
* Distributive
* Pulmonary emergencies
* Upper and lower airway obstructions
* Acute respiratory failure
* Airway management
* Ultrasound (FAST)
* Crisis resource management
* **Anesthesiology and Reanimation**
  + Simulation Training Modules
* Basic life support (adult, pediatric, neonatal)
* Advanced life support (adult, pediatric, neonatal)
* Trauma training program (adult, pediatric, neonatal)
* Poisonings
* TIE,TEE
* Periarrest arrhythmias
* lntraoperative arrhythmias
* lntraoperative crisis management
* Postoperative crisis management
* Mechanical ventilation (adult, pediatric)
* Difficult airway management
* Peripheral nerve blocks
* Central nerve blocks
* **Internal Medicine**
  + Simulation Training Modules
* Basic life support (Adult)
* Advanced Life Support (Adult)
* Cardiac emergencies
* Ml
* Cardiac insufficiency
* Arrhythmias
* Shock
* Hypovolemic
* Cardiogenic
* Distributive
* Pulmonary emergencies
* Upper and lower airway obstruction
* Respiratory failure
* **Gastroenterology**
  + Simulation Training Modules
* Basic life support (Adult)
* Advanced life support (Adult)
* Anaphylaxis
* Crisis resource management
* **General Surgery**
  + Simulation Training Modules
* Basic life support (Adults)
* Advanced life support (Adults)
* Trauma training program(Adults)
* **Pulmonology**
  + Simulation Training Modules
* Basic life support(adult)
* Advanced life support(adult)
* Difficult airway management
* Mechanical ventilation
* Pulmonary emergencies
* Upper and lower airway obstructions
* Respiratory failure
* Anaphylaxis
* Bronchoscopy
* Crisis resource management
* **Ophthalmology**
  + Simulation Training Modules
* Basic life support( Adult)
* Advanced life support( Adult)
* Anaphylaxis
* **Gynecology and Obstetrics**
  + Simulation Training Modules
* Basic life support( Adult, newborn )
* Advanced life support(Adult, newborn )
* Obstetric emergencies
* Crisis resource management
* Laparoscopy simulation
* Robotic surgery
* **Cardiovascular surgery**
  + Simulation Training Modules./ Advanced life support( Adult)
* Robotic surgery
* **Cardiology**
  + Simulation Training Modules
* Basic life support( Adult)
* Advanced life support( Adult)
* Crisis resource management
* Cardiac emergencies
* Ml
* Cardiac insufficiency
* Arrhythmia
* Shock
* Hypovolemic
* Cardiogenic
* Distributive
* TIE, Doppler, TEE
* Angiography
* **ENT**
  + Simulation Training Modules
* Advanced life support( Adult)
* **Neurology**
  + Simulation Training Modules
* Basic life support( Adult)
* Advanced life support( Adult)
* Trauma training program( Adult)
* Crisis management in neurological emergencies
* **Orthopedics**
  + Simulation Training Modules
* Basic life support( Adult)
* Advanced life support( Adult)
* Trauma training program( Adult)
* **Pediatrics**
  + Simulation Training Modules
* Basic life support(Pediatric ,,newborn)
* Advanced life support(Pediatric , newborn)
* Trauma training program(Pediatric, newborn)
* Difficult airway management
* Mechanical ventilation
* Cardiac emergencies
* Cardiac insufficiency
* Arrhythmia
* Shock
* Hypovolemic
* Cardiogenic
* Distributive
* Respiratory emergencies
* -Respiratory failure
* -Upper and lower airway obstructions
* Crisis resource management
* Communication
* **Radiology**
  + Simulation Training Modules
* Basic life support (Adult, pediatric, neonatal)
* Advanced life support(Adult, pediatric, neonatal)
* Anaphylaxis
* Ultrasound, TIE, TEE
* Crisis resource management
* Communication
* **Urology**
  + Simulation Training Modules
* Basic life support( Adult)
* Advanced life support( Adult)
* Trauma training program( Adult
* Robotic surgery
* **NURSING**
* **Emergency Department**
  + Skills Laboratory
* Airway task trainer
* Cardiopulmonary resuscitation task trainer
* Virtual IV / IO / Phlebotomy task trainer
* IM Injection task trainer
* Cardiac Auscultation task trainer
* Pulmonary Auscultation task trainer
* Urinary catheterization
* Nasogastric catheter insertion
* Monitorization
* AED and Defibrillator application
  + Simulation Training Modules
* Evaluation of vital parameters/signs
* Drug preparation and administration
* Basic life support (Adult/ pediatric)
* Advanced life support (Adult/pediatric)
* Periarrest Arrhythmias
* Triage in emergency department
* Emergency patient evaluation
* Emergency patient care
* Orientation
* Skills improvement
* **Operating Room**
  + Skills Laboratory
* Airway task trainer
* Cardiopulmonary resuscitation task trainer
* Virtual IV I 10 I Phlebotomy task trainer
* IM Injection task trainer
* Cardiac Auscultation task trainer
* Pulmonary Auscultation task trainer
* Urinary catheterization
* Nasogastric catheter insertion
* Monitorization
* AED and Defibrillator application
  + Simulation Training Modules
* Evaluation of vital signs/parameters
* Drug Preparation and administration
* Basic life support (Adult, pediatric)
* Advanced life support (Adult, pediatric)
* Sterilization
* Orientation
* **Delivery room**
* Skills Laboratory
* Airway task trainer
* Cardiopulmonary resuscitation task trainer
* Virtual IV I 10 I Phlebotomy task trainer
* IM Injection task trainer
* Cardiac Auscultation task trainer
* Pulmonary Auscultation task trainer
* Urinary catheterization
* Nasogastric catheter insertion
* Monitorization
* AED and Defibrillator application
  + Simulation Training Modules
* Evaluation of vital signs/parameters of pregnant and fetus
* Drug Preparation and administration
* Basic life support (Adult, pediatric, neonatal)
* Advanced life support (Adult, pediatric, neonatal)
* Maternity care
* Delivery complications
* Crisis resource management in delivery room
* Orientation
* **Cardiovascular Surgery Service/Intensive Care Unit**
  + Skills Laboratory
* Airway task trainer
* Cardiopulmonary resuscitation task trainer
* Virtual IV / IO / Phlebotomy task trainer
* IM Injection task trainer
* Cardiac auscultation task trainer
* Pulmonary auscultation task trainer
* Urinary catheterization
* Nasogastric catheter insertion
* Monitorization
* AED and Defibrillator application
  + Simulation Training Modules
* Evaluation of vital signs/parameters
* Medications:
* Preparation
* Safe dose calculations
* Application areas and routes
* Basic life support (adult, pediatric)
* Advanced life support (adult, pediatric)
* Basic skills improvement
* Orientation
* Postoperative complications:
* Arrhythmias
* Respiratory problems
* Mechanical ventilation patient care
* Nutrition
* Observation of postoperative patient
* Hemodynamic
* Monitorization
* Acid-base balance
* Blood gaseous
* Electrolyte imbalance
* **Pediatric Service/Intensive Care Unit**
  + Skills Laboratory
* Airway task trainer
* Cardiopulmonary resuscitation task trainer
* Virtual IV / IO / Phlebotomy task trainer
* IM Injection task trainer
* Cardiac Auscultation task trainer
* Pulmonary Auscultation task trainer
* Urinary catheterization
* Nasogastric catheter insertion
* Monitorization
* AED and Defibrillator application
  + Simulation Training Modules
* Evaluation of vital signs/parameters of pediatric patients
* Medications:
* Preparation
* Safe dose calculations
* Application areas and routes
* Basic life support(pediatric/neonatal)
* Advanced life support(pediatric/neonatal)
* Monitorization of pediatric patient
* Pediatric Patient care
* Basic skills improvement
* Orientation
* **Neonatal Intensive Care**
  + Skills Laboratory
* Airway task trainer
* Cardiopulmonary resuscitation task trainer
* Virtual IV / I0 / Phlebotomy task trainer
* IM Injection task trainer
* Cardiac Auscultation task trainer
* Pulmonary Auscultation task trainer
* Nasogastric catheter insertion
* Monitorization
  + Simulation Training Modules
* Evaluation of vital signs/parameters of newborn
* Basic skills improvement
* Orientation
* Medications:
* Preparation
* Safe dose calculations
* Application areas and routes
* Basic life support (neonatal )
* Advanced life support ( neonatal )
* Periarrest Arrhythmias
* Observation of preterm and term babies:
* Hemodynamic Monitorization
* Acid-base balance
* Blood gaseous
* Electrolyte imbalance
* Patient care and nutrition
* Crisis resource management in intensive care unit
* **PARAMEDICS**
  + Skills Laboratory
* Airway task trainer
* Cardiopulmonary resuscitation task trainer
* Virtual IV / IO / Phlebotomy task trainer
* IM Injection task trainer
* Cardiac auscultation task trainer
* Pulmonary auscultation task trainer
* Urinary catheterization
* Nasogastric catheter insertion
* Monitorization
* AED and Defibrillator application
  + Simulation Training Modules
* Evaluation of vital signs/parameters of patient
* Basic skills improvement
* Orientation
* First Aid
* Pre-hospital patient care
* Transport
* Crisis resource management in ambulance
* Basic life support (Adult/pediatric/neonatal)
* Advanced life support (Adult/pediatric/neonatal)
* Trauma training program
* Periarrest arrhythmias
* Crisis resource management
* Hand- over of patient at ER

IV) CONSULTANCY PROJECTS

Acıbadem supports clients providing consultancy projects working on strategic planning, infrastructure, facilities and systems planning, design and development, hospital management, and quality improvement programs. These may vary according to need and requirements. Programs can be customized according to suggestions; and the components and timeframe can be revised based on the requests and requirements of the project partner.

Hospital Facility Planning, Design and Development Consultancy

Acıbadem Project Management Company (APY) which is one of Acıbadem’s subsidiaries is a leader in the field of hospital planning, design, and development projects. APY utilizes experience in hospital design, project management, construction supervision, medical equipment planning & procurement for healthcare facilities and delivers turnkey hospitals with 20 years of experience specific to healthcare. APY has a team of over 50 architects and 150 engineers. APY’s function involves the actual end-users to optimize functionality and work flows, patient safety, and employee comfort.

APY utilizes experience in hospital design and operational experience to assist with the development of new healthcare facilities, redesigns, and workflow optimization immersed in a logical, actionable approach. Drawing on our experience of healthcare facility operations and processes, we can gauge the value and risks of the project and make recommendations accordingly.

The data will ultimately help determine the types of services that should be offered and their priority, the size of the institution, layout and work flow, its location, as well as potential hurdles in the development process.

Hospital Management Consultancy

Acıbadem Healthcare Group in affiliation with Acıbadem University offers operational consultancy assistance with a customized approach to suit individual facility needs and its environment. Acıbadem’s consultancy teams identify and implement recommendations to optimize departments. We achieve this enhancement by providing healthcare operations consulting action plans that enable your department/facility to realize goals and operational optimization efficiently. Our client-focused and tailored implementation provides our clients with an edge in the marketplace. Acıbadem is capable of providing assistance in all areas of the hospital, from ER operations, nursing units to case management and discharge.

Quality Assessment and JCI Accreditation Consultancy

Over the years, our team has been involved in 22 hospital and 8 outpatient center surveys; hence we possess significant expertise in preparation towards achievement of and providing services in compliance with JCI standards. Acıbadem has always been an organization placing utmost focus on patient satisfaction. The group’s electronic Patient Satisfaction Management System has been regarded as “Best Practice” by JCI during its accreditation surveys. Over 80 clinical and non - clinical performance indicators, including mortality, morbidity, infection and re-admission rates, are being constantly monitored and consistently perform well in comparison to international benchmarks.

Acıbadem follows an interview and observation process to uncover problems within the organization related to operations, risk, infection control, and quality measures. Acıbadem is highly experienced in conducting quality assurance reviews in all aspects of the hospital and their effectiveness to sustain facility’s best practices.